

Texas Education Agency
2026 Closing the Gaps
 SAMPLE ELEMENTARY (000000001) - SAMPLE ISD - SAMPLE COUNTY

★ Confidential ★

2027 Closing the Gaps Planning Report

	Accountability Groups									Additional Groups				
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	EB (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)★	Continuously Enrolled
Groups to be evaluated in 2027 accountability	△	△	△						△					
Academic Achievement Status														
4 Points: RLA Long Term Target (2037-38)	73%	67%	70%	80%	72%	87%	73%	78%	69%	68%	69%	63%	69%	74%
3 Points: Current RLA Target (2027)	46%	34%	39%	59%	44%	73%	46%	55%	37%	35%	37%	26%	38%	47%
2 Points: RLA Expected Growth (2027)	42.5%	31.0%	37.0%	54.0%		◇		★	★	★	36.0%	★	◇	42.5%
1 Point: RLA Minimal Growth (2027)	31%	18%	26%	43%		◇		★	28%	29%	25%	19%	◇	30%
2026 % at Meets GL Standard or Above	30%	17%	25%	42%	-	100%	-	58%	27%	28%	24%	18%	33%	29%
2026 # at Meets GL Standard or Above	75	11	29	23	-	1	-	11	64	63	17	8	1	57
2026 Total Tests (Adjusted)	253	63	115	55	-	1	-	19	235	225	71	44	3	196
4 Points: Mathematics Long Term Target (2037-38)	75%	67%	72%	80%	74%	91%	76%	78%	71%	70%	73%	65%	73%	76%
3 Points: Current Mathematics Target (2027)	49%	33%	44%	60%	47%	82%	51%	55%	42%	40%	45%	29%	45%	51%
2 Points: Mathematics Expected Growth (2027)	36.5%	24.5%	34.5%	44.5%		◇		44.5%	33.5%	32.5%	35.5%	26.0%	◇	36.0%
1 Point: Mathematics Minimal Growth (2027)	16%	6%	17%	23%		◇		27%	16%	16%	18%	12%	◇	14%
2026 % at Meets GL Standard or Above	15%	5%	16%	22%	-	0%	-	26%	15%	15%	17%	11%	0%	13%

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2026 # at Meets GL Standard or Above	38	3	18	12	-	0	-	5	35	34	12	5	0	25
2026 Total Tests (Adjusted)	250	61	115	54	-	1	-	19	233	223	71	44	2	195
Academic Growth Status														
4 Points: RLA Long Term Target (2037-38)	94%	89%	92%	95%	92%	95%	92%	95%	91%	90%	92%	80%	94%	95%
3 Points: Current RLA Target (2027)	64%	59%	62%	68%	62%	80%	62%	67%	61%	60%	62%	50%	64%	65%
2 Points: RLA Expected Growth (2027)	62.5%	55.0%	60.5%	★		◇		★	60.0%	59.5%	★	43.0%		62.5%
1 Point: RLA Minimal Growth (2027)	52%	42%	50%	60%		◇		★	50%	50%	53%	27%		51%
2026 Academic Growth Score	51%	41%	49%	59%	-	100%	-	72%	49%	49%	52%	26%	-	50%
2026 Growth Points	89.25	18.50	40.75	18.25	-	1.00	-	10.75	80.25	78.00	26.50	8.00	-	68.50
2026 Total Tests	175	45	83	31	-	1	-	15	164	158	51	31	-	137
4 Points: Mathematics Long Term Target (2037-38)	95%	91%	95%	95%	95%	95%	95%	95%	95%	95%	95%	88%	95%	95%
3 Points: Current Mathematics Target (2027)	69%	61%	68%	74%	69%	88%	70%	71%	66%	65%	69%	58%	70%	70%
2 Points: Mathematics Expected Growth (2027)	63.0%	57.5%	64.0%	58.5%		◇		69.5%	61.0%	60.5%	66.0%	50.0%		61.5%
1 Point: Mathematics Minimal Growth (2027)	49%	45%	52%	37%		◇		61%	47%	47%	55%	33%		46%
2026 Academic Growth Score	48%	44%	51%	36%	-	50%	-	60%	46%	46%	54%	32%	-	45%
2026 Growth Points	82.75	19.50	42.50	11.25	-	0.50	-	9.00	75.50	72.00	27.50	10.00	-	62.00
2026 Total Tests	174	44	83	31	-	1	-	15	163	157	51	31	-	137
Federal Graduation Rate Status														
4 Points: Long Term Target (2037-38)	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%		
3 Points: Current Target (2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%	86.7%	80.0%	79.7%		
2 Points: Expected Growth (2027)														

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1 Point: Minimal Growth (2027)														
2025 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-		
2025 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-		
2025 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-		
Progress in Achieving English Language Proficiency (EB/EL Current)														
4 Points: Long Term Target (2037-38)									46%					
3 Points: Current Target (2027)									40%					
2 Points: Expected Growth (2027)									★					
1 Point: Minimal Growth (2027)									★					
2026 TELPAS Progress Rate									44%					
2026 TELPAS Progress									46					
2026 TELPAS Total									105					
Student Success (Student Achievement Domain Score (STAAR Component Only))														
4 Points: Long Term Target (2037-38)	77	66	71	88	76	95	79	85	70	68	67	53	72	78
3 Points: Current Target (2027)	47	36	41	58	46	72	49	55	40	38	37	23	42	48
2 Points: Expected Growth (2027)	40.5	31.5	37.0	49.5		◇		49.5	36.5	35.5	35.0	★	◇	40.5
1 Point: Minimal Growth (2027)	25	18	24	32		◇		35	24	24	24	15	◇	24
2026 STAAR Component Score	24	17	23	31	-	44	-	34	23	23	23	14	20	23
2026 % at Approaches GL Standard or Above	45%	39%	44%	51%	-	67%	-	58%	43%	44%	43%	24%	40%	43%
2026 % at Meets GL Standard or Above	21%	10%	19%	31%	-	33%	-	44%	19%	20%	18%	14%	20%	20%
2026 % at Masters GL Standard	6%	3%	7%	11%	-	33%	-	0%	6%	6%	7%	5%	0%	6%

	Accountability Groups									Additional Groups				
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus [^]	Econ Disadv	EB (Current & Monitored) ⁺	Special Ed (Current)	Special Ed (Former) [★]	Continuously Enrolled
2026 Total Tests	592	153	270	123	-	3	-	43	549	528	169	98	5	458
School Quality (College, Career, and Military Readiness Performance)														
4 Points: Long Term Target (2037-38)	93%	77%	90%	95%	88%	95%	81%	93%	86%	86%	81%	94%	75%	95%
3 Points: Current Target (2027)	63%	47%	60%	71%	58%	84%	51%	63%	56%	56%	51%	64%	45%	67%
2 Points: Expected Growth (2027)														
1 Point: Minimal Growth (2027)														
2025 % Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2025 # Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2025 Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

+ Ever HS EBs are included in the Federal Graduation Rate.

[^] This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This target is not applicable due to prior year performance.

◇ This target is not applicable because the student group did not meet minimum size requirements in the prior year.

◆ As of 2026, this group includes students who have received special education services in the preceding school year but not the current school year.

Updated September 8, 2026

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