

Texas Education Agency
2026 Closing the Gaps

SAMPLE HIGH SCHOOL (000000002) - SAMPLE ISD - SAMPLE COUNTY

★ Confidential ★

2027 Closing the Gaps Planning Report

	Accountability Groups									Additional Groups				
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	EB (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)+	Continuously Enrolled
Groups to be evaluated in 2027 accountability	△	△	△						△					
Academic Achievement Status														
4 Points: RLA Long Term Target (2037-38)	72%	66%	68%	81%	72%	87%	73%	79%	66%	67%	60%	57%	65%	73%
3 Points: Current RLA Target (2027)	44%	32%	36%	62%	43%	74%	45%	58%	32%	33%	20%	13%	30%	46%
2 Points: RLA Expected Growth (2027)	★	★	★	58.0%				44.0%	★	★	★	★	◇	★
1 Point: RLA Minimal Growth (2027)	37%	26%	33%	49%				24%	★	★	★	9%	◇	41%
2026 % at Meets GL Standard or Above	36%	25%	32%	48%	-	-	-	23%	34%	35%	24%	8%	0%	40%
2026 # at Meets GL Standard or Above	95	16	27	49	-	-	-	3	78	77	7	4	0	75
2026 Total Tests (Adjusted)	264	64	85	103	-	-	-	13	229	221	29	51	4	189
4 Points: Mathematics Long Term Target (2037-38)	69%	63%	68%	74%	69%	86%	71%	72%	66%	66%	66%	58%	67%	70%
3 Points: Current Mathematics Target (2027)	38%	26%	35%	48%	37%	72%	41%	44%	31%	32%	31%	15%	33%	40%
2 Points: Mathematics Expected Growth (2027)	30.0%	25.0%	26.0%	35.5%		◇		◇	26.0%	26.0%	25.5%	★	◇	32.5%
1 Point: Mathematics Minimal Growth (2027)	13%	13%	7%	15%		◇		◇	10%	10%	9%	5%	◇	16%
2026 % at Meets GL Standard or Above	12%	12%	6%	14%	-	100%	-	29%	9%	9%	8%	4%	0%	15%

	Accountability Groups									Additional Groups				
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	EB (Current & Monitored)+	Special Ed (Current)	Special Ed (Former) ⁺	Continuously Enrolled
2026 # at Meets GL Standard or Above	17	3	3	8	-	1	-	2	11	10	1	1	0	15
2026 Total Tests (Adjusted)	137	26	47	57	-	1	-	7	116	112	12	27	2	97
Academic Growth Status														
4 Points: RLA Long Term Target (2037-38)	95%	95%	95%	95%	95%	95%	95%	95%	94%	95%	90%	75%	93%	95%
3 Points: Current RLA Target (2027)	69%	65%	66%	72%	68%	81%	70%	72%	64%	65%	60%	45%	63%	70%
2 Points: RLA Expected Growth (2027)	★	★	★	★				◇	★	★	★	42.5%	◇	★
1 Point: RLA Minimal Growth (2027)	67%	61%	★	70%				◇	★	★	51%	31%	◇	★
2026 Academic Growth Score	66%	60%	68%	69%	-	-	-	59%	66%	66%	50%	30%	33%	70%
2026 Growth Points	120.75	24.00	38.00	54.00	-	-	-	4.75	103.75	101.00	8.50	8.75	1.00	94.75
2026 Total Tests	182	40	56	78	-	-	-	8	157	153	17	29	3	136
4 Points: Mathematics Long Term Target (2037-38)	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	94%	95%	95%
3 Points: Current Mathematics Target (2027)	76%	74%	77%	73%	74%	87%	72%	73%	75%	75%	77%	64%	73%	77%
2 Points: Mathematics Expected Growth (2027)	74.5%	★	74.5%	72.0%				◇	★	74.5%	◇	★	◇	74.0%
1 Point: Mathematics Minimal Growth (2027)	68%	★	67%	65%				◇	69%	68%	◇	62%	◇	66%
2026 Academic Growth Score	67%	80%	66%	64%	-	-	-	44%	68%	67%	81%	61%	88%	65%
2026 Growth Points	52.75	12.75	17.25	21.00	-	-	-	1.75	46.75	45.50	3.25	11.00	1.75	33.75
2026 Total Tests	79	16	26	33	-	-	-	4	69	68	4	18	2	52
Federal Graduation Rate Status														
4 Points: Long Term Target (2037-38)	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%		
3 Points: Current Target (2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%	86.7%	80.0%	79.7%		

	Accountability Groups									Additional Groups				
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2 Points: Expected Growth (2027)	★	★	★	★				◇	★	★	◇	★		
1 Point: Minimal Growth (2027)	★	★	★	★				◇	★	★	◇	★		
2025 % Graduated	97.8%	94.7%	100.0%	97.8%	-	-	-	100.0%	97.1%	98.5%	100.0%	92.3%		
2025 # Graduated	88	18	19	44	-	-	-	7	67	65	7	12		
2025 Total in Class	90	19	19	45	-	-	-	7	69	66	7	13		
Progress in Achieving English Language Proficiency (EB/EL Current)														
4 Points: Long Term Target (2037-38)									34%					
3 Points: Current Target (2027)									28%					
2 Points: Expected Growth (2027)									24.0%					
1 Point: Minimal Growth (2027)									19%					
2026 TELPAS Progress Rate									18%					
2026 TELPAS Progress									5					
2026 TELPAS Total									28					
Student Success (Student Achievement Domain Score (STAAR Component Only))														
4 Points: Long Term Target (2037-38)	77	66	72	88	75	95	77	86	69	68	68	53	73	79
3 Points: Current Target (2027)	47	36	42	58	45	74	47	56	39	38	38	23	43	49
2 Points: Expected Growth (2027)	★	★	★	55.5			◇	55.0	★	★	★	★	◇	★
1 Point: Minimal Growth (2027)	39	32	35	44			◇	45	37	37	29	20	◇	41
2026 STAAR Component Score	38	31	34	43	-	67	-	44	36	36	28	19	33	40
2026 % at Approaches GL Standard or Above	70%	60%	69%	75%	-	100%	-	82%	67%	67%	59%	43%	78%	73%
2026 % at Meets GL Standard or Above	34%	28%	29%	42%	-	100%	-	35%	32%	33%	21%	11%	11%	37%

	Accountability Groups									Additional Groups				
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus [^]	Econ Disadv	EB (Current & Monitored) ⁺	Special Ed (Current)	Special Ed (Former) ⁺	Continuously Enrolled
2026 % at Masters GL Standard	9%	6%	5%	12%	-	0%	-	15%	8%	9%	3%	2%	11%	10%
2026 Total Tests	599	141	189	234	-	1	-	34	516	494	61	114	9	436
School Quality (College, Career, and Military Readiness Performance)														
4 Points: Long Term Target (2037-38)	93%	77%	90%	95%	88%	95%	81%	93%	86%	86%	81%	94%	75%	95%
3 Points: Current Target (2027)	63%	47%	60%	71%	58%	84%	51%	63%	56%	56%	51%	64%	45%	67%
2 Points: Expected Growth (2027)	★	★	★	★				◇	★	★	◇	★		★
1 Point: Minimal Growth (2027)	★	★	★	★				◇	★	★	◇	★		★
2025 % Students Meeting CCMR	82%	72%	85%	84%	-	-	-	86%	80%	80%	86%	82%	-	84%
2025 # Students Meeting CCMR	72	13	17	36	-	-	-	6	53	51	6	9	-	57
2025 Total Students	88	18	20	43	-	-	-	7	66	64	7	11	-	68

- Indicates there are no students in the group.

+ Ever HS EBs are included in the Federal Graduation Rate.

[^] This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This target is not applicable due to prior year performance.

◇ This target is not applicable because the student group did not meet minimum size requirements in the prior year.

✦ As of 2026, this group includes students who have received special education services in the preceding school year but not the current school year.

Updated September 8, 2026

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